# AMRPA MERICAN MEDICAL REHABILITATION PROVIDERS ASSOCIATION Advanced IRF Boot Camp June 24-25, 2025

# Successfully Leading Yourself & Others Through Change

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### Our Focus

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Describe neuroscience of change, the brain's emotional response, and how to manage the phases of individual change.



Gain a deeper understanding of how to manage your own change as you lead others.



Gain strategies for managing the complexities of individual change and adjusting your style to move from persuasion and selling to understanding.

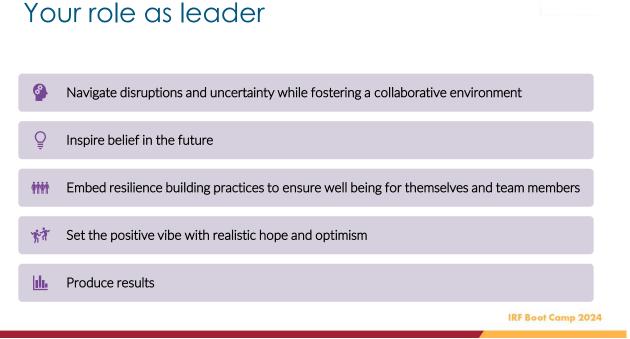
### Disruption and uncertainty are the norm



Source: Accenture 2024 study of 1000 companies

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## Start with understanding people



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### The brains emotional response to change =

### DANGER



## Neurobiology of individual change

Limbic System

(Primitive Brain)

with Fight/flight • Emotional/Feeling



#### Pre Frontal Cortex (Executive Brain)

- Mastery with higher level functions: envision the future, empathy, compassion, make judgments in difficult situations, live in trust & integrity
- Rational/Thinking

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# Emotions

- Name it & feel it with curiosity and kindness
- Use emotions as data and not directives
- Distance yourself to create the space between feeling and thinking
- Choose your response



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# Emotions

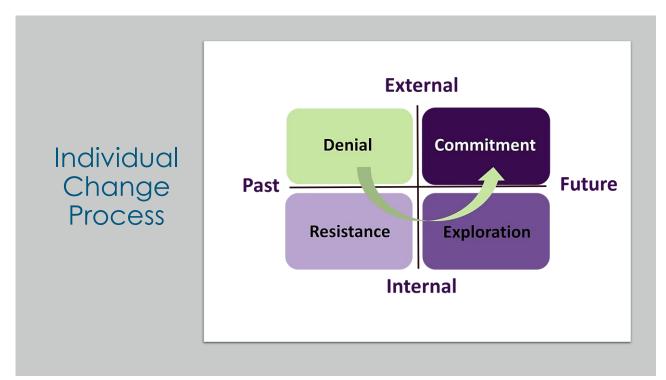
- What emotions are associated with this change?
- Is the story I am telling myself true that's making me feel these emotions? What are they telling you?

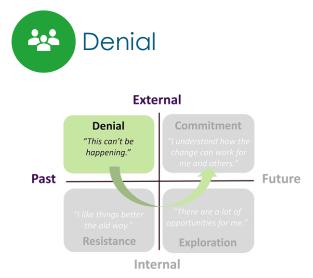


## Psychological Needs for Internalizing Change

Competence	I have the necessary skills to carry out the change
Control	I have control during the change
Relationships	My relationships are important and provide me support
Meaning	I view the change as worthwhile and believe in it

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#### EMOTIONAL REACTION

- Disbelief
- Uncertainty
- Danger
- Despair



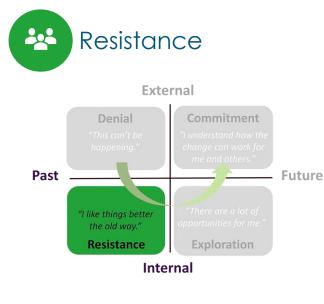
#### **PSYCHOLOGICAL NEEDS**

Competence & Control threatens
what you know and your level of
control with the change

#### BEHAVIORS WE OBSERVE

- Act indifferently, as if the change isn't real
- Push things off that need to be addressed to get ready for the change/support the change
- Sometimes refuse to participate in meetings related to the change

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#### EMOTIONAL REACTION

- Anger
- Depression
- Anxiety
- Frustration
- Fear

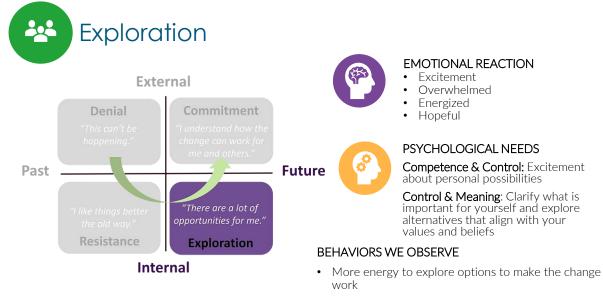
#### PSYCHOLOGICAL NEEDS

Competence, Control, & Relationships are threatened.

**Meaning** – have we tried this before? How meaningful is the change? Is it worth it?

#### BEHAVIORS WE OBSERVE

- Express frustration and doubts related to the change working
- Push to keep things the same as they have been in the past



Tend to keep one foot in the old as you lean into new ٠ possibilities

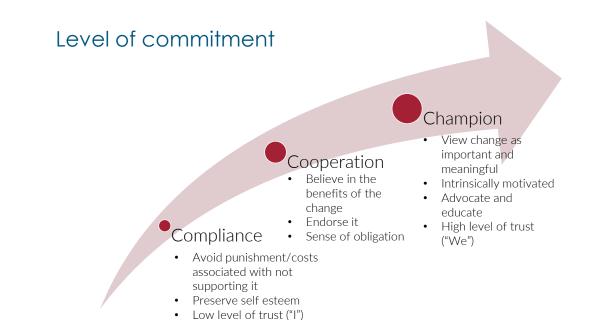
• Protect

Derticipate and encade with a feature on the future





• Help others engage in the change



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### How to navigate the change while leading it

- The Glass Less Full
- Impulse Control & Emotional Drain
- Strength of Social Connections
- Focus on what you can control - your mindset, behaviors and attitudes



## Connect and Build Momentum

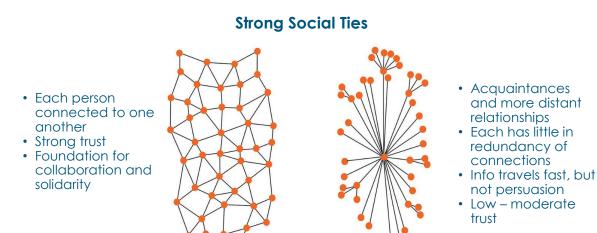
adopters who already believe in the change Identify credible champions to lend support & endorse the change	Be consistent in your actions Share stories of small wins, successes – and keep at it	Acknowledge other's emotions without owning them Bring your positive energy and balance it with realism Share what you know & what you don't know. Ask for help
Start with the early		Lead with compassion not judgment – affirm others

Bulla A Strong Network

Inspire Bellet in the Change ulia irust, empatny & Collaboration

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### Tipping Point = 25%



Source: Centola, D. (2018) Experimental Evidence for tipping points in social convention, Science,

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# Organizations Change When People Change

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